

Effective Classroom Assessment Design

Green River Regional Educational Collaborative

February 12 & 13, 2006

8:00–8:30	Registration and Continental Breakfast
8:30–8:45	Welcome and Introductions
8:45–9:00	Overview and Goals
9:00–10:00	Debrief of Interim Work This will be an individual reflection followed by table group and whole group discussions.
10:00–10:15	<i>Break</i>
10:15–10:45	Adjusting documents to fit needs Participants will review templates previously provided and share ideas on how best to adjust them for particular grade levels and for math instruction.
10:45–11:15	Design considerations for Multiple Choice Assessment Tasks
11:15–12:30	<i>Lunch</i>
12:30–1:30	Activity: Designing a MC Task and Sharing
1:30–1:45	A brief note on Short Answer Tasks
1:45–2:15	Design considerations for Constructed Response Tasks
2:15–3:00	Designing a CR Task <i>Please note that participants may take brief individual breaks as needed during this group activity.</i>
3:00–3:15	Sharing of CR Tasks
3:15–3:30	Reflections and closing